Jefferson Elementary
306 N 3700 E
Rigby, ID 83442
208-745-0758

Mission - Vision - Values

Mission

Our mission is to inspire and empower students to be active learners, enabling them to become responsible citizens and college or career ready.

Vision

In order to deliver our mission as a school, we need to:

- Unite and enthusiastically work to achieve a common purpose and SMART Goals.
- Work interdependently as a PLC team, and commit to shared accountability for commitments and results.
- Demonstrate a personal commitment to the academic success and general well-being of each student each staff member.
- Continually learn and implement effective strategies that improve student learning.
- Build capacity of students by recognizing their strengths and celebrating their successes.

Values

In order to carry out our shared vision and achieve our mission, Jefferson Elementary staff have made the following collective commitments:

- Plan and deliver effective Tier 1 instruction daily.
- Use PLC time effectively to review data weekly in order to monitor progress towards goals/achievement, diagnose needed instruction, and make plans to address each student's needs.
- Ensure Educational Para staffing and resources are maximized in our schedules and practice.
- Engage in meaningful IPLP goal setting through utilization of Danielson Components resources for focus element and frequent reflection.
- Provide parents with resources, strategies, and information to help students succeed.
- Teach and enforce schoolwide behavior expectations in each location.

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2026-2027 Goals

ELA

IRI: 201/251 (80%) students will be proficient on the IRI test in May 2027.
ISAT: 127/219 (58%) students will be proficient on the ELA ISAT in May 2027.

Math

Imagine Math: 134/174 (77%) students will be proficient on the Imagine Math Benchmark in May 2027.
ISAT: 127/202 (63%) students will be proficient on the Math ISAT in May 2027.

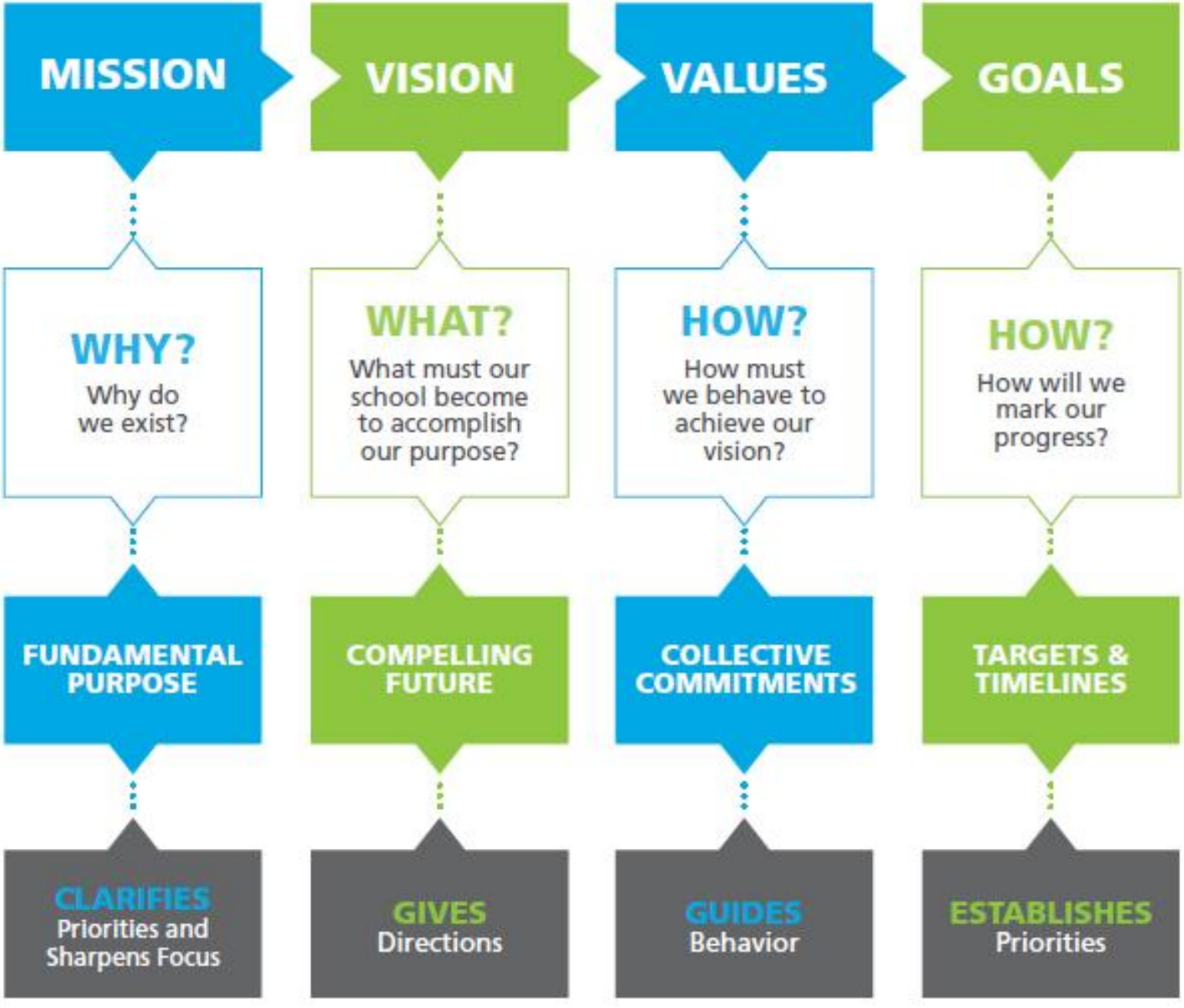
Science

ISAT: 36/68(53%) students will be proficient on the Science ISAT in May 2027.

Behavior

Rockstar Passes: - 100% of students will receive at least one rockstar pass.
- We will have an overall 3:1 positive praise to correction ratio as measured by number of rockstar passes to behavior notices.

The mission, vision, values, and goals are the building blocks of a PLC, and the Navigator will map where you are on your journey.



Instructional and Intervention Strategies

Jefferson Elementary provides a multi-tiered system of support designed to help Kindergarten-5th Grade students become proficient in reading, writing, and math. This includes whole group instruction and practice in core grade-level essential standard skills, small group interventions in math, reading, and writing on a student's current level, and one-on-one intervention for students who are behind grade level. We have hired two paraprofessionals with Title-1 funds who help us support students with small group and one-on-one interventions in math, reading, and writing.

Kindergarten	Minutes
ELA	150
Math	100
Reading Int.	25
Math Int.	25
Tier 3 and Writing Intervention	25
Science/Social Studies	10
Total	**335**

1st Grade	Minutes
ELA	150
Math	100
Reading Int.	25
Math Int.	25
Tier 3 and Writing Intervention	25
Science/Social Studies	25
Total	**350**

2nd Grade	Minutes
ELA	150
Math	100
Reading Int.	25
Math Int.	25
Tier 3 and Writing Intervention	25
Science/Social Studies	25
Total	**350**

3rd Grade	Minutes
ELA	150
Math	100
Reading Int.	25
Math Int.	25
Tier 3 and Writing Intervention	25
Science/Social Studies	25
Total	**350**

4th Grade	Minutes
ELA	110
Math	100
Reading Int.	25
Math Int.	25
Tier 3 and Writing Intervention	25
Social Studies	40
Science	40
Total	**365**

5th Grade	Minutes
ELA	110
Math	100
Reading Int.	25
Math Int.	25
Tier 3 and Writing Intervention	25
Social Studies	40
Science	40
Total	**365**

Family and Student Communication

Jefferson Elementary recognizes the importance of strong partnerships between families, students, and school staff in supporting academic success.

Families are informed about student progress and available supports through:

- School communication platforms (Including newsletters and texts)
- Parent-teacher conferences
- Teacher and staff outreach
- Progress reports and academic updates

Student Monitoring and Assessment

Student progress is regularly monitored by PLC teams, Student Support Teams for academics and behavior, and Evaluation Teams for Special Education Consideration to ensure that interventions and supports are effective and responsive to student needs in our goal areas.

Screeners: Screeners help us know if there is an underlying issue for a student in a skill area.

ELA: Amira (IRI)

Math: Imagine Math Benchmark Assessment

Diagnostics: These tests are given to students that show an area of need on a screener. These tests give us detailed information on where a student needs intervention.

ELA: CORE Phonics Survey, EasyCBM Fluency, Easy CBM Comprehension

Math: Bridges Math Intervention Placement Tests (Set 1 and Set 2)

Progress Monitors: These tests are check-ins throughout the intervention process that informs us if the interventions are effective or if we need to increase/change supports. They are the same as our diagnostic tests.

ELA: CORE Phonics Survey, EasyCBM Fluency, Easy CBM Comprehension

Math: Bridges Math Intervention Placement Tests (Set 1 and Set 2)

Program Evaluation

Jefferson Elementary will bi-annually evaluate the effectiveness of its Title I program by analyzing student achievement data, intervention outcomes, and stakeholder feedback. Results from this evaluation will be used to strengthen supports, improve instructional practices, and ensure that Title I resources effectively meet the academic needs of students.