## Idaho Wellness Policy Progress Report

This form provides information on wellness policy requirements (indicated in bold) and practices used within your school. Complete this tool to track your progress and gather ideas on ways to create a healthier school environment. 10/7/2022 District Name Jefferson Joint School District No. 251 **District Number** 251 Date of Evaluation School Name Jefferson Elementary 10/7/2022 Most recent review by Wellness Committee Click All Grades PΚ 11 No I. Public Involvement Yes We invite the following to participate in the development, implementation, & evaluation of our wellness policy: Administrators School Food Service Staff P.E. Teachers **Parents School Board Members** School Health Professionals Students **Public** We have a designee with the authority/responsibility to ensure each school complies with the wellness policy. Name David Meyer Title Principal We make our wellness policy and updates available to the public annually. School Board policy and wellness activities; wellness link on our website We share the results of wellness policy implementation and progress toward our policy goals with the public. Wellness link on our website and wellness activities Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years. **II. Nutrition Education** Yes No Х The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. Χ We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). Χ We offer nutrition education to students in: Elementary School Middle School **High School** No **III. Nutrition Promotion** Yes The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies. Χ We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc. Χ We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques. Χ We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line). Χ We ensure students have access to hand-washing facilities prior to meals. Χ We annually evaluate how to market and promote our school meal program(s). Χ We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families. Χ We offer taste testing or menu planning opportunities to our students. Χ We participate in Farm to School activities and/or have a school garden. Χ We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria). We price nutritious foods and beverages lower than less nutritious foods and beverages. Χ Snack Bars We offer fruit and/or vegetables in: Vending Machines **School Stores** Х We utilize student feedback to improve the quality of the school meal programs. Χ Χ We provide teachers with samples of non-food reward options. Х We prohibit the use of food and beverages as a reward. Χ We do not sell less healthy foods and beverages. Χ We provide training to staff on the importance of modeling healthy eating behaviors. IV. Nutrition Guidelines Yes No

## Idaho Wellness Policy Progress Report The wellness policy includes written nutrition guidelines for all foods/drink available during the school day. X Χ We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day. Χ We follow the district's written nutrition standards for non-sold foods/drink available on campus during school. Χ We run the School Breakfast program: Before School In the Classroom Grab & Go Second Chance Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety). Χ Χ We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including: as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions) V. Policy for Food and Beverage Marketing Yes No The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements. X Х Food and beverage marketing meets Smart Snack standards, including the following advertising avenues: Food Service Equip. Signage Scoreboards School Stores **Vending Machines** Cups Yes No VI. Physical Activity The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies. Х Χ We provide physical education for elementary students on a weekly basis. # of Min/Wk. 720 (24x30) Χ We provide physical education for middle school students during a term or semester. # of Min/Wk. Χ We require physical education classes for graduation (high schools only). # Credits to graduate Χ We provide recess for elementary students on a daily basis. # of Min/day 105 (7x15) We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP). Χ Χ We prohibit staff and teachers from keeping kids in from recess for punitive reasons. Χ Teachers are allowed to offer physical activity as a reward for students. Χ We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs VII. Other School Based Wellness Activity Yes No X The wellness policy includes specific/ measurable goals for other school-based wellness activities. Χ We provide annual training to all staff on: Nutrition **Physical Activity** Χ We have a staff wellness program. Χ We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff). We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs). We have a recycling / environmental stewardship program. Χ We have a recognition / reward program for students who exhibit healthy behaviors. We provide case management for students with chronic health conditions. We have community partnerships which support programs, projects, events, or activities. VIII. Progress Report: Describe the progress of wellness policy goals and track additional wellness practices. Ag days put on by the FFA, frequent lessons and reminders about germs and hand washing Students are sometimes late for breakfast because they are waiting for friends instead of going right inside to eat

## IX. Contact Information

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